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Interdisciplinary Research Leaders

BACKGROUND

The Robert Wood Johnson Foundation (RWJF) is working alongside others to build a national Culture of Health that provides everyone in America a fair and just opportunity for health and well-being. Many obstacles pose challenges to this audacious vision. Life expectancy varies widely based on where people live, learn, work, and play. We spend more for our health care than any other developed nation, yet the quality of our health care and our overall health status don't reflect that investment. Our population is increasingly diverse, yet inequities in health persist.

That's why RWJF supports a number of leadership development programs: We know that our nation needs a generation of leaders who recognize that to solve these pressing problems, we must approach them in a new way. Our leadership development programs are built to develop, support, and connect leaders who are:

- Caring, recognizing that leadership is relational, and that genuine care for others is at the heart of good leadership.
- Curious, with a genuine desire to connect, listen, learn, and grow.
- **Collaborative**, with a deep understanding that the changes we seek cannot be accomplished by any one person, organization, or sector, that working together with other changemakers across boundaries is essential.
- **Committed** to taking risks and acting boldly to move beyond dreams toward real pathways to change—and to achieving greater equity in communities across our country.

Do you share our vision for leadership—and want to take the next step in your leadership journey? We encourage you to explore the Interdisciplinary Research Leaders program, highlighted in this call for applications (CFA)—or go online to visit our program finder to find the leadership development program that's right for you.

ABOUT THE INTERDISCIPLINARY RESEARCH LEADERS PROGRAM

The broad goal of the Interdisciplinary Research Leaders (IRL) program is to produce diverse interdisciplinary leaders who conduct and apply high-quality, community-engaged, action-oriented, equity-focused health research in order to drive improvements in the health of communities. Another central goal of the IRL program is to foster and support new interdisciplinary, action-oriented research collaborations that will help build the evidence base for effective community interventions to improve health for all.

Accordingly, the program will recruit and select applicants represented by teams of three people—two mid-career researchers and one community member—to become IRL program fellows. These IRL teams will join together as a diverse cohort of fellows who will participate in a three-year program. During this time, fellows will receive:

leadership training

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- opportunities to learn and apply cutting-edge research methods
- expert mentoring
- extensive networking opportunities; and,
- both fellowship and research funds.

With these resources, IRL fellows will be better equipped to effect change and become the next generation of leaders in population health and health equity research.

Program Activities

We anticipate supporting up to 15 teams in this cohort. Each cohort of the IRL program will work within designated topic areas, called themes. Each cohort focuses on different themes, which are announced in each year's call for applications.

Each fellow should expect to consistently spend at least eight hours per week on program-related activities throughout the course of the program. During the first four months, the team will focus on becoming oriented to the IRL curriculum and experience, and on refining their research plan and gaining program approval to conduct their proposed research project. In the subsequent two years, the team will focus on executing the research project and on broader leadership development activities. The final six months will be focused on dissemination of research results and action. Distance learning, in-person meetings, and tailored mentoring will run throughout the three-year period.

Over the duration of the program, teams are expected to participate in regular (e.g., weekly) online learning activities, networking and collaborative opportunities, and occasional (e.g., two to three times per year) in-person meetings. They are also expected to develop a detailed proposal for the team's specific research project, execute the research project, and actively disseminate its findings.

Team research projects, either qualitative or quantitative, should focus on issues for which there is clear potential for action and change. They must be methodologically rigorous and properly scaled for a two-year study time frame and budget constraints.

Research conducted by IRL teams should draw from multiple scientific and social scientific disciplines, especially those typically underrepresented in health research (e.g., civil engineering or anthropology). Research designs may be case studies; evaluations of interventions; experiments; financial, economic or cost-effectiveness studies; health impact assessments; legal analyses; natural experiments; policy analyses; existing data analyses; qualitative/ ethnographic investigations or other action-oriented designs.

Learning objectives for all team members include:

- Engage in change leadership for the promotion of health equity and social justice;
- Improve facilitation of rigorous, action-oriented research that benefits community members and advances health equity goals;
- Increase understanding of the constraints to action, such as structural racism, in both the historical and contemporary contexts;
- Enhance skills to ensure ethical research and community standards remain a priority; and,
- Understand the policy process and how best to communicate research evidence to inform policy.

Learning objectives directed for community partners include:

- Increase capacity for partnering with researchers aiming to answer critical community-oriented questions; and,
- Foster skills to find, understand, and interpret research findings and leverage them for action.

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Learning objectives directed for researchers include:

- Increase expertise in interdisciplinary research team-building and authentic community engagement; and,
- Develop new and/or enhance competencies in a variety of rigorous qualitative and quantitative research methodologies useful for identifying causal relationships critical to effecting change.

Program Support

The IRL program will support these activities by: supporting an IRL fellow's time; providing the infrastructure for online collaboration; providing IRL teams with expert mentoring to ensure success; and providing grant funds specifically for each IRL team's research project.

Themes/Topic Areas

The IRL program requires applicant teams to address one of two focus areas, called themes. IRL requires such focus in order to build cohort cohesiveness and to generate a critical mass of evidence for change. Applicant selection procedures aim to balance the number of accepted teams across themes so there are approximately the same number of teams in each thematic focus area within each cohort.

Applicants are strongly encouraged to propose research that reveals actionable solutions to improving the health of persons and populations through public or private sector policy and/or programs. While not prohibited, the rationale for needs assessments, ad hoc intercept surveys, and some case study designs must be very strong. Action-oriented research is needed, because achieving health equity (especially for communities of color, low socioeconomic status, and Native populations) remains a central tenet of the program.

For this IRL cohort (beginning September 2020), the two research themes are:

- 1. Community Environment and Health
- 2. Families and Child Health
- 1. Community Environment and Health: The IRL program seeks leaders who will conduct action-oriented research projects focused on community environments and health. For purposes here, we use "environment" in the traditional, biophysical sense. That is, this theme is focused on the physical, chemical, and biotic factors (e.g., soil and other living things) that impact human health and health equity. Included are issues relating to land use; noise pollution; solid, liquid, and hazardous materials management; underground storage tank control; septic and sewer systems; vector control; drinking water quality; water sanitation, and similar factors. This theme is not focused on the impacts of social, cultural, or built environments, per se, though such things may be related to biophysical environments. The term "community environment" is used to make clear that we seek research leaders interested in equity and change at the local level, such as a town, city, or even a state. Simply put, this theme is not focused on global climate change and the world systems that drive it.

There is a long history of research on the relationship between biophysical environments and health. While early scientific work may be traced to John Snow and cholera epidemics (see Johnson, 2006, *The Ghost Map*), a modern regulatory highlight was President Clinton's Executive Order 12898, *Federal Actions to Address Environmental Justice in Minority Populations and Low-Income Populations*, which focused federal attention on environmental equity. More recent concerns focus on drinking water safety in Flint, Mich., and risks associated with oil pipelines in the Midwest.

This theme aims to generate research to support change and equity in local biophysical environments that affect human health. Proposed projects should focus on collecting scientifically credible data useful for change. Simple needs assessments or correlational studies are less useful in this regard. Setting this work apart from much of the

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existing literature is community engagement, which is the foundation stone of the IRL program. While documenting problems is important, the IRL program is primarily interested in developing and testing evidence-based solutions. Projects that aim to improve health equity are highly valued in the IRL program.

The following research projects are examples of topics of potential interest under this theme. These examples are merely illustrative, and we welcome proposals on a range of topics and approaches, provided they are consistent with the discussion above.

- An experimental trial comparing community-measured emissions before and after auto body shops convert from solvent to water-borne paint products.
- A descriptive study that scientifically ranks a community's environmental concerns and preferred remedies so as to help under-resourced regulatory agencies prioritize their work.
- A random sample survey of lead levels in drinking water from schools, libraries, and community centers, stratified by census block-group measures of race and socioeconomic status.
- A methodological study comparing new measurement tools for nail salon workers' exposure to organic compounds and hazardous air pollutants.
- Research into what financial incentives from local government agencies produce the most change in pollution from local businesses.
- Qualitative research with business owners elucidating their interest in reducing pollution, analyzed by owner's race, size of business, and demographic characteristics of the business' neighborhood.
- 2. Families and Child Health: The IRL program seeks leaders who will conduct action-oriented research projects focused on supporting families and child health, and health equity. While research addressing all aspects of families is welcome, we are particularly interested in research addressing and supporting the health of fathers and their children.

The family is the basic biosocial unit for promoting child health and development; families may provide economic, social, and psychological resources that enhance the health of all members, especially children. While there is an abundance of research on family characteristics and child health, families are changing and new questions are emerging. For example, as documented by Carr and Springer, the prevalence of two-biological-parent households in the United States has declined over the last half century. In 1970, 85 percent of children under age 18 lived in two-parent families. In 2004, by contrast, only 61 percent of children lived with married biological parents (Carr & Springer. 2010. "Advances in families and health research in the 21st century." *Journal of Marriage and Family*). Moreover, differences by race, socioeconomic status, geographic region, migration status, and other key social factors are evident and growing. Among other things, nutritious foods, energetic play, and positive social and emotional environments, are critical to the health and well-being of children. Unfortunately, many children lack some or all of these basic necessities. More community-engaged, action-oriented research on ways to support the health of families is needed. Topics might include novel work on food policy (e.g., SNAP); vaccination resistance; minimum wage floors; urban Indian health programs; child-care subsidy efforts; caregiver mentoring programs; and so forth.

What is more, while there is an abundance of research—and major research programs—focused on maternal and child health, there is relatively little research on fathers (biological and social) and their children's health. This is unfortunate in an era of changing family structures, changing gender norms, and evident disparities in child health. U.S. Census data show there were 2 million single fathers in 2016: About 40 percent were divorced; 38 percent were never married; 16 percent were separated; and 6 percent were widowed. Approximately 16 percent of single-parent households are headed by fathers. Research shows that increases in fathers' participation in physical child care (e.g., giving the kids a bath and getting them dressed) and the frequency of taking children outside to walk/play are associated with decreases in the odds of childhood obesity from age 2 to age 4. (Wong, et al. 2017 "The Longitudinal Association Between Early Childhood Obesity and Fathers' Involvement in Caregiving and Decision-Making." *Obesity*). The father's involvement in his child's health care include systemic issues, such as inconvenient

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office hours and lack of time off from work, as well as individual issues. (Yogman et al. 2016. Fathers' Roles in the Care and Development of Their Children. *Pediatrics*). Yet many questions remain.

The following research projects are examples of topics of potential interest under this theme. These examples are merely illustrative, and we welcome proposals on a range of topics and approaches, provided they are consistent with the discussion above.

- A qualitative study exploring the causes and solutions to vaccine resistance in Somali immigrant families.
- A community-engaged randomized trial to test competing communication approaches for helping young families with different language needs find needed services.
- A focus group study examining health wisdom older fathers wish they knew when they were young fathers.
- A statistical analysis of the differential impacts of competing paid family medical leave benefits on father and child health.
- A random sample survey of community assets for supporting single fathers and their families.

WHO IS ELIGIBLE FOR THE INTERDISCIPLINARY RESEARCH LEADERS PROGRAM?

The Interdisciplinary Research Leaders program is a *team-based program*; teams must be sponsored by an *applicant organization*.

What are the requirements for teams?

Teams must be:

- comprised of three mid-career individuals:
 - two researchers: people with a terminal degree in their field (e.g., PhD) or extensive research or evaluation experience; and,
 - one community partner: individuals with close ties to a community of interest who do not regularly engage in research as a main function of their job; these individuals must have the potential to take action on the issue themselves or have relationships with entities that can take action;
- sponsored by an applicant organization.

There are no strict rules for who is or is not mid-career, but we anticipate that mid-career applicants have approximately five years of high-quality experience and are not within 10 years of retirement.

What are the requirements for individual team members?

Researchers:

- Should come from diverse disciplinary backgrounds or scientific perspectives; we are particularly interested in novel interdisciplinary partnerships (e.g., engineering and anthropology).
- Do not need to be located in the same geographical area, but should articulate a plan for maintaining team cohesion as part of the application and selection process.
- May hold academic appointments or positions in applied research firms or community organizations.

Note: We especially encourage researchers who do not have prior direct experience in health research to apply.

Community partners:

May work in a variety of organizational settings, as long as their experience and expertise are relevant to the
proposed research project and the partner has authentic engagement with the community involved in the
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May be community organizers, educators, leaders, local government workers, or any of a wide range of people
working in the nonprofit and private sectors, whether health care-related or not.

All team members must:

- Be at least 21 years old as of September 1, 2020.
- Be a U.S. citizen, permanent resident, or individual granted Deferred Action for Childhood Arrivals (DACA) status by the U.S. Citizenship and Immigration Services at the time of application. As federal policy or laws change, we may need to consider adjustments in eligibility and grant terms.

The following individuals are not eligible to apply or be part of an Interdisciplinary Research Leaders team:

- Federal, state, tribal and local government employees who are considered government officials¹ under Section 4946 of the Internal Revenue Code.
- Individual candidates who are related by blood or marriage to any Officer² or Trustee of the Robert Wood Johnson Foundation, or be a descendant of its founder, Robert Wood Johnson.
- Individuals who are receiving support from other research fellowships/traineeships; this includes NIH K award and similar training support.

What are the requirements for applicant organizations?

The applicant organization must:

- Be an organization based in the United States or its territories.
- Have the administrative and financial capacity and experience to accept the award and to be able to distribute
 funds consistent with the permitted use of funds described herein, and within the approved budget. This includes
 having proper governance; sufficient staffing; and strong policies, procedures, and internal controls.
- Be able to sign a letter of agreement with RWJF and submit annual financial and narrative reports to the Foundation.

A note about program withdrawals and team member replacement: While grantees are expected to maintain the same IRL team and complete the full three-year program, under some circumstances, a team member may not be able to remain on the team or complete the IRL program. Because the program and related activities are cumulative over time, the national program center and RWJF will work with the grantee on possible solutions to necessary change.

¹ For these purposes, a government official is defined as any person who holds one of the following:

⁽a) An elective public office in the executive or legislative branch of the Government of the United States.

⁽b) An office in the executive or judicial branch of the Government of the United States, appointment to which was made by the President.

⁽c) A position in the executive, legislative, or judicial branch of the Government of the United States—(A) which is listed in schedule C of rule VI of the Civil Service Rules; or (B) the compensation for which is equal to or greater than the lowest rate of basic pay for the Senior Executive Service under section 5382 of title 5. United States Code.

⁽d) A position under the House of Representatives or the Senate of the United States held by an individual receiving gross compensation at an annual rate of \$15,000 or more.

⁽e) An elective or appointive public office in the executive, legislative, or judicial branch of the government of a State, tribe, possession of the United States, or political subdivision or other area of any of the foregoing, or of the District of Columbia, held by an individual receiving gross compensation at an annual rate of \$20,000 or more, and a significant part of whose activities include "the independent performance of policymaking functions.

⁽f) A position as personal or executive assistant or secretary to any of the foregoing or

⁽g) A member of the Internal Revenue Service Oversight Board.

² The Officers are the Chair of the Board of Trustees; President and CEO; Chief of Staff; Executive Vice President; General Counsel; Secretary; Assistant Secretary; Treasurer; Assistant Treasurer; and Chief Investment Officer of the Foundation.

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HOW DO WE CHOOSE FELLOW TEAMS FOR THIS PROGRAM?

If you're passionate about your leadership journey, and you'd like to be among up to 15 teams of leaders chosen from the many applications we receive each year for the Interdisciplinary Research Leaders program, your team will need to:

- Meet the individual, team, and applicant organization eligibility criteria described above;
- Work with the applicant organization to put together and submit application materials according to the guidelines
 provided in the online application system;
- Thoroughly describe your experience and plan for establishing and/or maintaining an effective, equitable collaboration, without any team member serving in a subordinate role, and be accountable to the community;
- Include team members who have the capacity and desire to become leaders in advancing population health and health equity at local and national levels; and,
- Submit a preliminary research proposal for a project that fits within one of the two topics/themes described above. This research should have a strong potential to inform policy or action at the local and/or national level.

How will we choose fellow teams from the applications we receive for the next cohort of Interdisciplinary Research Leaders? We will also consider your:

- Leadership potential of all members of the team to contribute to the broader vision of building a Culture of Health.
- Preliminary research proposal to topics stated above and whether it includes research that draws from multiple scientific and social scientific disciplines, especially those typically underrepresented in health research.
- Ability to execute the research project within the time frame and budget of the IRL program.
- Inclusion of researcher partners on the team with demonstrated expertise in their respective disciplines.
- Inclusion of a community partner on the team with demonstrated investment and expertise in the proposed research topic and authentic relationships with local community.

Additionally, we will select the overall cohort to be diverse in terms of geographic location, disciplinary background, research and leadership experience, and community partners. Among other characteristics, the racial, ethnic, and socioeconomic diversity of the populations proposed to be studied will also be considered.

HOW DOES THE APPLICATION AND SELECTION PROCESS WORK?

Each applicant organization will submit one application (on behalf of the team) through the RWJF online application system. Here's how:

- Gather the materials you will need to apply; see the description of the funding process, below, for more details on exactly what you'll need.
- If you haven't already done so, register at MyRWJF.
- Then go to http://www.rwjf.org/cfp/irl5 and click on "apply online." From there, you'll be able to follow the instructions and use the templates provided.
- Be sure to allow yourself plenty of time to register for MyRWJF, familiarize yourself with the online submission requirements, gather all your materials, and complete all sections of the application. Because we receive so many applications, staff may not be able to assist all applicants in the final 24 hours before the submission deadline.

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• RWJF will accept only those applications that are completed and submitted at the time of the deadline. Because one of our Guiding Principles is to treat everyone with fairness and respect, RWJF's deadline policy applies to all applicants. If you experience a problem with the online application system that may prevent you from submitting on time, please notify the program administrator immediately by clicking on the "Contact Us" link found in the "Resources" area on the left side of most screens within the online application site.

There are two phases in this funding process:

Phase 1: IRL Program Applications from Applicant Organizations (due March 11, 2020, by 3 p.m. ET)

Each applicant organization must submit a complete application, including information about the organization and its selected team, including:

- proposed research project description and budget
- team collaboration description
- individual leadership and research influence and aspirations
- biographical sketches of team members

A committee made up of representatives from the national program center, the program's national advisory committee (NAC), and RWJF staff members, will review applications based on the eligibility and selection criteria described in this call for applications. Semifinalist teams will be invited for online (e.g., Zoom) interviews, and all team members must participate in the interviews to be eligible for selection. After the semifinalist team interviews are completed, the NAC and the national program center will make recommendations to RWJF, and RWJF will make the final decisions on finalists.

Phase 2: Finalist Supplemental Applications

Finalists will be required to submit additional information about the organization and, if any team members are employed full-time by another organization, they will be required to submit a form completed by the individual's employer acknowledging the employee's potential participation in the program.

See "Key Dates and Deadlines" for more details.

We'll be hosting an optional informational webinar on Thursday, January 23, 2020 (3–4 p.m. ET) to provide more details and answer questions about the program. This webinar is optional, but please register in advance. The webinar will be recorded and available on the Interdisciplinary Research Leaders website, so you can view it on your own schedule.

Please direct inquiries to:

IRL National Program Center Phone: (844) 210-9072 (toll-free) Email: researchleaders@umn.edu

AWARD DETAILS

- Number of grants: up to 15 grants (teams of three fellows)
- Total award: up to \$350,000 (plus an optional administrative fee explained below) per applicant organization supporting a team of three fellows for the duration of the three-year program; budget to include:

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- o up to \$25,000 per year per fellow is to be allocated to support the fellow's time in the program (approximately one day per week); this represents up to \$225,000 of the total award.
- a portion to be allocated to each team for research purposes; the total 24- to 30-month budget, including indirect costs/overhead for the project, will be up to \$125,000 (range \$25,000-\$125,000). This portion of the grant will support research activities only (e.g., purchasing data or supplies, support staff, IRL fellow research time, travel related to project execution). It is not intended to support intervention/program development or implementation.
- an <u>optional</u> administrative fee of \$3,000 per year, \$9,000 in total, to cover the applicant organization's administrative costs of supporting the fellow's time in the program.

Once selected, and with the help of IRL mentors, each team will have approximately four months after the grant start date to refine and submit its particular research proposal for review and approval by the national program center. Research funds will be released upon approval of the research proposal. Funds for the research project will not be released until submission and approval of a full research proposal.

- Additional resources—in the form of training, collaborative opportunities, and travel expenses—are also provided independent of this award.
- Travel expenses for all required program meetings and trainings will be paid directly by the national program center or RWJF.

The applicant organization will be responsible for managing the grant budget and for distributing funds to the team members and/or their institution(s). Recognizing that some team members may not be employees of the grantee, this may include subcontracts to other organizations to support team members' time.

Each fellow is entitled to receive the full amount of the award allotted to support their time in the program, \$25,000 per year, per fellow. Applicant organizations may include an administrative fee of \$3,000 per year, \$9,000 in total, to the grant amount to cover the administrative costs of supporting the fellow's time in the program. They may also apply an indirect/overhead charge of up to 12 percent of the \$125,000 project funds portion of the award. It is important to remember that indirect/overhead charges will result in a reduction of the funds available to support the project as this portion of the grant, including any indirects, may not exceed \$125,000. As such, the Foundation strongly encourages applicant organizations to waive indirect/overhead charges. If indirect/overhead charges must be applied, they may not exceed 12 percent of the total project funds. Should the grantee organization take indirect/overhead charges, a written explanation must be submitted to RWJF in the budget narrative section of the grant application.

Recognizing that \$25,000 may not be sufficient to fully fund a one-day-per-week time commitment to IRL for some fellows, we ask at the finalist stage for the team members' employers to acknowledge their willingness to allow the fellow to commit the required time to the program.

The grant opportunity outlined in this call for applications is contingent upon final funding confirmation from the Robert Wood Johnson Foundation for such grants.

HOW CAN YOU USE INTERDISCIPLINARY RESEARCH LEADERS GRANT FUNDS?

Research grant funds may be used for project IRL fellow salaries, staff salaries, consultant fees, data collection and analysis, meetings, supplies, project-related travel, and other direct project expenses, including a limited amount of equipment deemed essential to the project. In keeping with RWJF policy, grant funds may *not* be used to support clinical trials of unapproved drugs or devices, to construct or renovate facilities, for lobbying, for political activities, or as a substitute for funds currently being used to support similar activities.

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OPEN ACCESS

In order to ensure RWJF-supported research is made accessible to a wide and diverse audience, peer-reviewed publications must be accessible to everyone; they must be open access. In some instances, journals charge fees to make a given article open access. Such funds—typically \$2,000–\$5,000 per manuscript—will be made available to the team members independent of this award.

KEY DATES AND DEADLINES

January 23, 2020 (3–4 p.m. ET)

Informational webinar for prospective Interdisciplinary Research Leaders applicants; register here.

• March 11, 2020 (3 p.m. ET)

Deadline for receipt of fellowship applications from applicant organizations.

• April 28-May 21, 2020

Semifinalist team interviews (virtual).

Mid-June 2020

Finalist teams notified of recommendation into fellowship program.

July 9, 2020

Deadline for receipt of finalist supplemental applications.

• September 15, 2020

Fellowships begin. Grant funding initiated.

October 13–16, 2020

Interdisciplinary Research Leaders program meeting, Minneapolis, Minn. (on-site attendance required).

January, 2021

Revised research proposals from invited teams are due.

• 2020 or 2021 (date TBD by RWJF)

RWJF Annual Leadership Institute [date and location TBD (on-site attendance required)].

March 2021

Research grant funding initiated for teams.

OUR EQUITY, DIVERSITY, AND INCLUSION COMMITMENT

The Robert Wood Johnson Foundation is committed to building a Culture of Health that provides everyone in America a fair and just opportunity for health and well-being. Achieving this goal requires focus on equity, diversity, and inclusion. To that end, we are committed to fostering diverse perspectives. We recognize that individuals' perspectives are shaped by a host of factors, such as their race, ethnicity, gender, physical and mental ability, age, socioeconomic status, gender identity and expression, sexual orientation, familial status, education, religion, legal status, military service, political affiliation, geography, and other personal and professional experiences.

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We know that the presence of diverse perspectives alone is not sufficient. Therefore, we also are committed to creating inclusive environments where all individuals are encouraged to share their perspectives and experiences. We believe that only through valuing our differences and similarities, and remaining vigilant in advancing equity, will we be able to maintain an equitable workplace and actively pursue equity in all aspects of our work. We commit to being continuous learners and working alongside others to cultivate equity, diversity, and inclusion.

EVALUATION

The purpose of evaluation at RWJF is learning and improvement. An independent research group selected by the national program center and RWJF—with funding from RWJF—is conducting an evaluation of the program. RWJF intends for this programs to contribute to national efforts to develop leaders who will build a Culture of Health. Therefore, the program will publicly release results from this evaluation. The evaluation team will study the progress of the national program center in achieving its goals, as well as the impact of components that are unique to the national program center. As a condition of accepting RWJF funds, program participants must participate in the evaluation. Participation in this program includes assisting with necessary data collection to accomplish the evaluation objectives. These data collection efforts may include national program center and participant surveys, data sharing, and other activities.

APPLICANT SURVEY PROCESS

Program applicants may be contacted after the deadline by SSRS, an independent research firm. If you are contacted, you will be asked to complete a brief, online survey about the application process and applicant characteristics. This voluntary questionnaire will take no more than 15 minutes to complete. Responses provided to SSRS will not impact the funding decision for your application in any way.

SSRS will protect the confidentiality of your responses. RWJF will not receive any data that links your name with your survey responses.

PROGRAM DIRECTION

The University of Minnesota, along with its partners, serves as the national program center, which leads the program activities and participant experiences and provides direction and technical assistance for this program and the application process.

Interdisciplinary Research Leaders

University of Minnesota School of Public Health 1300 South 2nd Street, Suite 300 Minneapolis, MN 55454 Phone: (844) 210-9072

Email: ResearchLeaders @umn.edu

Website: http://interdisciplinaryresearch-leaders.org/

Responsible staff members at the national program center are:

- J. Michael Oakes, PhD, School of Public Health, University of Minnesota, program director
- Andriana Abariotes, MA, School of Public Health, University of Minnesota, co-director

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The responsible staff member at the Robert Wood Johnson Foundation is:

• Nancy Wieler Fishman, MPH, senior program officer

ABOUT THE ROBERT WOOD JOHNSON FOUNDATION

For more than 45 years the Robert Wood Johnson Foundation has worked to improve health and health care. We are working alongside others to build a national Culture of Health that provides everyone in America a fair and just opportunity for health and well-being. For more information, visit *rwjf.org*. Follow the Foundation on Twitter at www.rwjf.org/twitter or on Facebook at www.rwjf.org/facebook.

Sign up to receive email alerts on upcoming calls for proposals at www.rwjf.org/manage-your-subscriptions.html.

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