Transforming Academia for Equity (TAE)

Monday, November 8, 2021

1:00pm - 2:30pm MDT

Informational Webinar



Agenda

Introductions

Overview of initiative

Application process

Questions



Welcome and Introductions



Sheldon Oliver Watts, PhD, MPH Program Officer Research-Evaluation-Learning



TAE Partner



Laura Magaña, PhD President & CEO



Rita Kelliher, MSPH Chief Academics Officer



TAE Coordinating Center Team

*AC Specialist = Adaptive Change Specialist



Elizabeth Waetzig, JD Co-Director



Rachele C. Espiritu, PhD Co-Director



Nancy Vang, MEd Project Coordinator



London Losey, MS AC Specialist



Susan Ghanbarpour, DrPh, MA AC Specialist



Sandra Silva, MM AC Specialist



Tonicia Freeman-Foster, EdD AC Specialist



TAE Coordinating Center Team

Adaptive Change Specialists



Lisa Aponte-Soto, PhD, MHA Tanoma Consulting



Kimberly Harris, MBA, PhD Educa Consulting



Ndidi Amutah-Onukagha, PhD Amaka Consulting and Evaluation Services, LLC



Nana Osei-Kofi, PhD Oregon State University



Adriana Black, MPH, MAT University of Chicago Pritzker School of Medicine



Tawara D. Goode, MA Georgetown University Peer Learning Specialist



Our Purpose

Transforming Academia for Equity is a bold opportunity for academic institutions to identify, challenge, and move beyond the shadow of the historical roots of structural racism and exclusion.

- It is time to explore how structural racism became embedded in our policies, processes and practices.
- It is an opportunity to take an honest look at the current reality for everyone.
- It is a space to identify ways to disrupt, dismantle and inclusively build a more equitable system.
- Health Equity will only be achieved if the research that supports the path to get there is conducted by researchers with lived experience.



Vision

Academia is where:

the tenure and promotion process is inclusive and equitable;

all faculty receive grants without bias because of race or ethnicity or topic of focus;

people of color are not the only agents of institutional change;

leadership is committed to advance policies, allocate resources, and use their platform to promote equity;

power and the equitable distribution of power are addressed and challenged; and

previously unheard voices are valued, engaged, and belong.



Coordination Center Role

The Coordinating Center will:

- support the formation of representative guiding teams to engage in understanding of past and current context and equity capacity building
- provide strategic planning guidance for institutional EDI change processes to advance innovative health equity research approaches; and
- facilitate opportunities for peer learning, connection, and sharing of progress in advancing systems-level change.



Our Team

The Adaptive Change Team

- comprised of CM staff and external partners
- matched in teams of two to work with grantees
- support the strategic planning, capacity building, and the systems-level change efforts

A Peer Learning Specialist

 design and lead innovative and engaging opportunities for collective learning

Subject matter experts will be engaged based on identified needs of the universities.



Expectations/Desired Outcomes

- The **formation of** *university guiding teams* (GTs) will be representative of the voices that influence and are impacted by the desired change and include the engagement of university leadership
- The GTs will engage the academic community in assessing, learning, and planning for transformation.
- Evident changes in attitude, awareness, and behavior amongst GT members and university community related to EDI



Expectations/ Desired Outcomes cont.

- A strategic plan for EDI will be complete or nearly compete.
- Grantees identify a priority action item(s) for implementation toward the end of the grant process.
 - University teams may choose to implement a lean process (e.g., a pilot effort) where leaders and groups can test the change, learning from it, and continuing in a change cycle.
- A robust learning community where universities learn from each other, build community, and advance their institutional change processes beyond the life of the project.



Our approach to change processes, strategic planning, and capacity building is to embed equity and inclusivity at every level – both as part of the process and as part of the outcomes of change.

TAE Approach



STRATEGIC PLANNING



LEARNING AND ENGAGEMENT



PEER CONNECTION FOR LEARNING



Approach: Strategic Planning

Survey the Landscape and gather data about their historical and institutional context, structures, the adaptive challenges, and processes to lay the groundwork for a shared EDI vision

The GT will define outcomes, indicators, and strategies to address adaptive challenges



TAE Approach: Learning and Engagement

Adaptive Change Specialist (ACS) team will help:

| Identify | identify a variety of responsive and developmental capacity building opportunities that address the adaptive challenges; | |
|----------|--|--|
| Support | support the shift in beliefs, values, and attitudes in the university system; and | |
| Provide | provide opportunities to broaden equity opportunities in the university. | |
| Meet | Meetings will occur regularly over virtual platforms and come onsite at least twice. | |



TAE Approach: Peer Connections and Learning

TAE Grantees will:

| Engage | Engage in six quarterly virtual meetings and one in person meeting for university teams to learn together |
|--------|---|
| Share | Share their progress advancing systems-level change; |
| Invite | Invite support from their peers; and |
| Learn | Learn about the work of the others through a digest of updates |

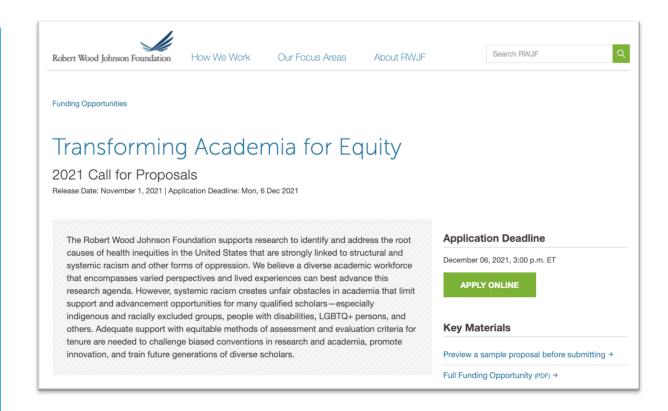


Application Process: Key Dates





The Application Process



2021 Call for Proposals: Apply Now

- Applications are live!
- https://www.rwjf.org/en/library/fundingopportunities/2021/transforming-academia-for-equity.html



The Application Process: Eligibility

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Eligibility Criteria *

(i) Instruction:

Respond to the questions below to indicate whether the applicant meets these conditions.

* Indicates required

| | izations must be based in the United States or its territories. de to organizations, not to individuals. Does the organization fit |
|---|--|
| O Yes | |
| O No | |
| nonprofit organiza Revenue Code and | be given to organizations that are either public entities or tions that are tax-exempt under Section 501(c)(3) of the Internal are not private foundations or Type III supporting organizations. By require additional documentation. Does the organization fit |
| | 5 |
| | |
| | |
| program that has be admitting students | izations must be a school of public health or public health been established for a minimum of five years and is currently 5. Does the organization fit this criteria? * |
| Yes, I meet this re | this requirement. |
| No, I do not meet | this requirement. |
| | izations must have a minimum of 25 public health degrees Does the organization fit this criteria?* equirement. |
| O No, I do not meet | this requirement. |
| CAYO | |

| . Applicant organizations must have a faculty-student ratio of 18 students per |
|--|
| aculty member (or fewer) with a minimum of 20% of teaching faculty in tenure |
| rack positions. Does the organization fit this criteria?* |

- Yes, I meet this requirement.
- O No, I do not meet this requirement.



Project Title and Summary: Required

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Project Title and Summary

(i) Instruction:

Provide the following information for your proposed project:

- Proposed project title (maximum 150 characters)
- Total amount of RWJF funding requested up to \$300,000
- Proposed project start date is 3/15/22
- · Number of months anticipated to complete project is 18
- Project summary (maximum 2,000 characters)

| | * Indicates required |
|---|----------------------|
| Proposed Project Title:* | 9 |
| Total Amount of RWJF Funding Requested: \$* | |
| Proposed Project Start Date: 03/15/2022 | |
| Number of Months Anticipated to Complete Project: 18 months | |
| Project Summary: * In no more than 2,000 characters, including spaces (roughl proposed work in the text box below. This project summary your proposal. | |
| | |



Program Narrative

We're looking for a range of characteristics (including size and geographic location), readiness for EDI work and complex change, experience and progress in EDI efforts.

- Thoughtful description and overview of Program/school characteristics (mission/vision; years in operation; faculty profile/demographics; student profile/demographics; makeup/structure of guiding-team)
- Description of equity, diversity, and inclusion change efforts
- Current and demonstrated engagement of university and program leadership in equity, diversity, and inclusion change efforts
- Current and demonstrated engagement of university governance bodies in equity, diversity, and inclusion change efforts



Full Proposal Narrative: Required

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Full Proposal Narrative *

(i) Instruction:

To Begin: Download the template shown below. Follow the instructions included on the template.

To Upload: Upload the completed document(s) by selecting the "Upload" button below. For assistance with uploading, refer to the "Upload Documents" section of the "Applicant Guide," (see "Resources" area on the left).

When you have completed this page, select the "Save, section finished" button at the bottom of the page. Once all sections of your application are complete, you may "Submit" from the Home Page. All uploaded documents may be updated and replaced until you submit your application.

* Indicates required

Description

Templates

Narrative

Full Proposal

Uploaded Documents

Full Proposal Narrative *

Download the template in the "Templates" column to the right, and follow the instructions carefully.

Documents must be uploaded as a PDF. For information on converting to PDF, refer to the "Applicant Guide," (see "Resources" area on the left).

Maximum of 7 pages.





Full Proposal Narrative: 1. Response to selection criteria 2. Overview of proposed team

Full Proposal Narrative

Instructions for using this template.

This template is to be used to provide your proposal narrative.

You should:

- Save this template as a separate file before you begin, so you have the instructions available at all times.
- Complete the identifying information shown below this block of instructions.
- Describe your project in the Proposal Narrative section below.
- Your description should address:
 - The Eligibility Criteria and Selection Criteria as specified in the Call for Proposal.
 (6 pages maximum)
 - o An overview of the proposed team (e.g., names, brief description of role) (1 page maximum)
- · Delete this block of instructions before uploading your proposal narrative.
- Save your final proposal narrative as a PDF. In the "Resources" area on the left of the online system, you will find the "Applicant Guide." Within the guide, there are links to "Upload Documents" and "Troubleshooting Tips" for converting your document to a PDF.
- · Upload the PDF to the Proposal Narrative section of the online system.

NOTES:

- Your narrative should be typed in 11-point Arial font and black type. The entire
 narrative, including section headings, should be no more than 7 pages with single
 line spacing and one-inch margins on the top, bottom and sides of the page.
- You will not be able to upload a document that is longer than 7 pages.
- Do not adjust the margins or font style/size of this template.
- No hardcopy materials will be accepted as part of your online submission.

Remember to delete this block of instructions before uploading this template.

Identifying Information

Project Title: (your project title goes here)

Proposal I.D.: (your proposal ID goes here—found in the upper right corner of any screen in

this online system)

Applicant Name: (your project director's name goes here)

Legal Name of Applicant Organization: (legal name of applicant organization goes here)

Full Proposal Narrative



Financial Documents: NOT Required

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Financial Documents

(i) Instruction:

PLEASE PROVIDE THE FOLLOWING FINANCIALS ONLY IF: (Click See More Below)

- · Your request is for \$3 million or more; OR
- Your organization is a private foundation, for-profit, fiscal sponsor for this project, nongovernmental tribal entity, or a 501(c)(4) or 501(c)(6) organization; OR
- · You answered Yes to any of the questions in the Financial Information Questions section.

The additional financial documents will help us better understand your organization.

* Indicates required

Description

Templates

Uploaded Documents

Financial Statements

- Provide a copy of your organization's audited financial statements, including the opinion letter (and management letters from the auditors, if applicable), for the last two completed years.
- If your organization doesn't have audited financial statements, you may provide internal financial statements (e.g. balance sheet, revenue/expense statement) for the last two completed years.
- If this information is available online, you may upload a Word document with the URLs.

Documents must be uploaded as a PDF. For information on converting to a PDF, refer to the "Applicant Guide" (see Resources area on the left).



Budget Worksheet: Required

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Budget Worksheet *

* Indicates required

(i) Instruction:

Enter budget information in the section below. Refer to the "Glossary & Instructions" section of the "Budget Preparation Guidelines" located in the "Resources" area (link on the left) for complete instructions on the following categories.

- · Personnel
- · Other Direct Costs
- · Consultants/Contractors
- Indirect Costs

This Budget Worksheet allows for up to one budget periods for up to eighteen (18) months.

Period 1
Duration * 18 months

Personnel
Other Direct Costs
Consultants/Contractors
Indirect Costs
Total



Financial Information Questions: Required

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Financial Information Questions*

| (1) | Instruction: | | |
|------|--|--|--|
| | e questions in this section help us learn about your organization and experience with RWJF ading. They also guide whether we might request additional information. | | |
| | * Indicates required | | |
| | Which best describes your organization* | | |
| _ | 501(c)(3) University, College or School | | |
| | 501(c)(3) Hospital or Health System | | |
| - | 501(c)(3) Supporting Organization | | |
| - | 501(c)(3) Fiscal Sponsor to Project | | |
| - | 501(c)(3) Other Public Charity | | |
| - | 501(c)(3) Private Foundation | | |
| - | Tax-Exempt Organization Described in 501 other than 501(c)(3) (e.g. 501(c)(4) or (501(c)(6)) | | |
| - | Government Entity (non-Tribal) | | |
| | Government Entity (Tribal) Other Tribal Entity | | |
| - | For-Profit Entity (Corporation, Partnership or LLC) | | |
| | Other | | |
| _ | Other | | |
| | , V.9 | | |
| 2. | Nas your organization formed in the last two years?* | | |
| 0 | No | | |
| 0 | Yes | | |
| | | | |
| 3. | Select "Yes" if EITHER of the following is true:* | | |
| | • This would be your organization's first direct grant or contract from RWJF, OR | | |
| | Your last RWJF grant or contract was awarded more than five years ago | | |
| 16 | naves were about the DWIF wants detailed online | | |
| II u | nsure, you can check the RWJF grants database online. | | |
| 0 | No | | |
| 0 | Yes | | |
| | | | |
| 4. | las your organization experienced a merger, division, or other substantive | | |
| rec | rganization in the past 12 months, or, to the best of your knowledge, is your | | |
| | anization planning a substantive organizational change (including dissolution) in the ttp://t | | |



Supporting Documents: Required

Brevity
appreciated
for CV/
Biosketch/
Resume

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Supporting Documents *

① Instruction:

The following supporting documents are required:

- 1. CV/Biosketch/resume of current team members (Biosketch preferred)
- 2. Letter of commitment

When you have completed this page, select the "Save, section finished" button at the bottom of the page. Once all sections of your application are complete, you may "Submit" from the Home Page. All uploaded documents may be updated and replaced until you submit your application.

* Indicates required

Description

Templates

Uploaded Documents

CV/Biosketch/Resume Instructions *
Upload a CV/Biosketch/Resume for
current team members. Biosketch
preferred.

Pocuments must be uploaded as a PDF. For information on converting to
PDF, refer to the "Applicant Guide," (see
"Resources" area on the left).

Letter of Commitment *

Upload a letter of commitment from university leadership (e.g., Dean of School of Public Health, Provost).

To maintain the original formatting, you must convert your document to a PDF prior to uploading. For additional information, refer to "Troubleshooting Tips," (see "Resources" area on the left).



A&D

Thank you for attending!

Do you have any questions for us?



Contact information

Call For Proposals - Questions

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TAE Coordinating Center

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 - Email: nvang@changematrix.org

