

## **Clinical Scholars FAQ**

### **Q: Will the clinical scholars need an academic affiliation?**

A: There is no expectation that team members practice in a setting associated with a university. Team members must be healthcare providers and can practice in community, clinical, academic, tribal settings, or a combination of those settings.

### **Q: Can a team member be five years out at the start of the Launch Session but is just shy of five years out from terminal degree at the time of the application due date?**

A: We have this requirement of five years out primarily to ensure that people have had enough time in the field and have been in their clinical practice long enough to bring that time to bear upon the “wicked problem.” A few months here or there is something we would consider on a case-by-case basis. We’re primarily interested in teams of individuals who can bring their clinical training to bear on the complex, thorny issues that are stymieing our country in being the healthiest it can be for everybody in every place in the country. That’s really our priority.

### **Q: Is there an age limit or maximum number of years experience?**

A: For the Clinical Scholars Program, there is neither a maximum age limit or number of years of clinical experience cap. The team member must maintain a clinically active status.

### **Q: Can non-clinicians (for example a community health worker, lawyer, or law enforcement officer) be a member of the Clinical Scholars Program?**

A: Non-clinicians including other professionals and community members can contribute to a Clinical Scholars project. Funds available to the grantee under this program can be shared across clinician and non-clinician project participants. However, non-clinicians are not eligible to be included as team members on the application or participate in the Clinical Scholars leadership training.

### **Q: When does the designation for clinical training begin?**

A: Providers fully licensed to practice in 2012 or earlier are eligible to apply as a Clinical Scholar Fellow in the 2017 program. The designation for what counts towards clinical training depends on the discipline. Generally the designation begins upon licensure that allows the individual to practice without supervision. For physicians, the designation begins post residency. For social workers, the designation begins upon satisfaction of the state’s supervised practice requirements.

### **Q: What can the funds be used toward?**

A: The amount of funds per project will depend on the number clinicians who are part of those teams but can be distributed in a variety of ways by the grantee. With the heterogeneity in the type of clinical backgrounds that we have, the ways teams are comprised, and the types of projects people might propose, we recognize that some

people might need buy-out time from their clinical practices to participate in the project. Others might need funds for equipment or for a program. Other projects might need funding for the non-clinicians, if there are any working on the project, to be able to participate. Travel costs associated with the Clinical Scholars leadership training are covered by the program. Do not include them in your project budget.

**Q: Are alumni of the previous Clinical Scholars Program eligible to be listed as team member for this program?**

Yes, alumni and current scholars of the previously funded RWJF Clinical Scholars Program (1972 – 2016) are eligible to be included on an application as team members for this program. This Clinical Scholars Program differs from the prior Clinical Scholars program in that it is not a research training program. Instead, it's a leadership training program. We expect team members to have some facility with qualitative and quantitative skills and with data collection, interpretation, and dissemination. We will provide those skills as needed for the team members of grantees that are selected for the program

**Q: What is the time commitment?**

A: All fellows are required to attend the intensive onsite training 10-12 days per year and participate in the distance learning training. Fellows apply the time they propose for project activities and in addition spend 2-3 hours per week participating in the distance learning.

Distance learning includes live webinars that are archived for later review. Fellows also have access to a 24/7 library of leadership modules. Executive Coaching is also scheduled with participants. Fellows participate in individual and team coaching 4-6 times per year.