Applicant Webinar

Keshia M. Pollack Porter, PhD, MPH
Director

Laurie Unruh, MSc
Deputy Director

Carol Ramos Gerena, M.P.
PhD Student, University at Buffalo

In the Q&A: Amanda Williams, M.Ed.

Scholar Guest From HPRS Cohort 2022
Agenda For Today’s Webinar

- HPRS Program Overview and Goals: Building a Culture of Health
- The HPRS program
  - Program structure, activities, and support
  - Who is eligible to apply
- The HPRS Application
  - Preparing and submitting a complete application
  - Application process timeline
- Your questions
- Continue the conversation with us on Twitter using #HPRSOfficeHours
A National Movement: Building a Culture of Health

- Creates a society where every person has an equal opportunity to live the healthiest life they can—whatever their ethnic, geographic, racial, socioeconomic, or physical circumstance.

- Embraces a more integrated, comprehensive approach to health.

- Encompasses both health care and the many other critical factors that impact people’s health: early childhood development, education, housing, jobs, and the built environment.

- Requires unprecedented collaboration with everyone playing a role—parents, co-workers, neighbors, civic leaders, policymakers, and industry.
Being in HPRS means learning from and collaborating with a passionate group of emerging scholars representing a diverse range of fields. Collectively we are committed to advancing health equity and building a Culture of Health.

- Valerie Taing, PhD student in Social Work and Sociology, University of Michigan
Health Policy Research Scholars
Seeking Leaders Who Are…

- **Caring**, recognizing that leadership is relational, and that genuine care for others is at the heart of good leadership.
- **Curious**, with a genuine desire to connect, listen, learn, and grow
- **Collaborative**, with a deep understanding that the changes we seek cannot be accomplished by any one person, organization, or sector, and that working together with other change-makers across boundaries is essential.
- **Committed** to taking risks and acting boldly to move beyond dreams toward real pathways to change – and to achieving greater equity in communities across our country.
Seeking Leaders Who…

- Are committed to conducting research that is aligned with the needs of communities, has health equity at its center, and is actionable.

- Are interested in translating their research into evidence-informed health policy.

- Are interested and willing to use interdisciplinary approaches.

- Want to use research and leadership skills to become a change agent for more equitable and actionable research that will inform policy change in the U.S.
What does HPRS mean by Leadership?

- HPRS prepares scholars to lead through their disciplines from a framework of health equity, individually and collaboratively, and in alignment with their unique strengths and values.

- **Partnerships:** Developed and sustained while authentically engaging through different and shared values.

- **Process of change:** Dynamic, transformative, relational, and aimed at repairing damage from historical and structural injustices and oppression.

- **Collaboration:** Active, ongoing, and rooted in shared power to design and implement equitable policies.

- **Power:** Is not relegated to a title, role, or position, but distributed among groups of people while transcending social boundaries.

- **Tasks:** Are both individual and collaborative, span private and public sectors, and require a willingness to challenge pervasive and systemic issues to co-design new solutions.
HPRS by the Numbers…

- 4 Year Program
- Up to 40 Scholars Selected
- 2nd Year Students
- $30,000 Annual Award
- $10,000 Dissertation Grants
Applicants must be:

- Doctoral students in research-focused programs, entering their 2nd year of doctoral study in fall 2022.
- From an underrepresented population and/or historically marginalized background.
- Enrolled full time in a U.S. institution.
- Anticipate doctoral program completion no earlier than spring/summer 2025.
- Interested in health policy and interdisciplinary approaches to build a Culture of Health.

Ashley Gripper, PhD student in Environmental Health, Harvard University
How is underrepresented defined?

- Race/ethnicity
- Socioeconomic status
- Ability status
- First generation college graduate
- Underrepresented in field/discipline
- Other historically marginalized background (explain in application)
Who Are The Scholars?

- Geography
- Biomedical Engineering
- Sociology
- Political Science
- Community Development
- Psychology
- Environmental Health & Occupational Health
- Architecture
Preparing Doctoral Scholars as Leaders

The HPRS Program has several key components, including:

- A comprehensive **Curriculum** that includes courses in health policy, health equity, population health
- Opportunities to network and learn face-to-face, through the **Summer Institute** and **Other In-Person Meetings**
- **Robust Leadership Training**
- A **Mentorship Program** that creates a team of mentors to support Scholars in the program
- Competitive **Dissertation Support**, writing workshops, and other resources
- **Collaboration with Leaders** from various fields
Virtual Experiences

- Online Courses
  - During the fall and spring semesters
  - Combination of recordings and live sessions

- Online Portal
  - Communicate with Scholars, staff, and mentors

Fall Institute, October 6-9
- All first-year Scholars attend

RWJF Leadership Institute
- Cross-program meeting for all four leadership programs

Summer Institute
- All Scholars attend for workshops, case experience, graduation

Writing Retreats
- Open to all scholars

Katherine Gutierrez, PhD student in Economics, New Mexico University
Making a Culture of Health a shared value can only be done when all stakeholders and citizens have the same access to the same tools and data to shape their individual lives and policy as those in leadership positions. Giving everyday folks accessible tools to activate their leadership is why I am a part of the Health Policy Research Scholars program.

- Jovan Julian, PhD Student in Operations Research, Georgia Institute of Technology

Virtual Experiences

The Online Courses are:

- Held 1-2 evenings per month and are typically 75-90 minutes
- Led by experts in the field
- A combination of lectures and small group discussions
- Intended to enrich and build on Scholars’ existing coursework in their fields
(Typically) In-Person Experiences

While the one – week **Summer Institute** is the most in-depth in-person learning experience, there are several meetings during the program.

- **Fall Institute, October 6-9** – for First-Year Scholars
- **RWJF Leadership Institute** – For all Scholars and for Leaders in the three related Leadership programs
- **Summer Institute, July 16-22, 2023** – in July each year
- Various Conferences – meetings and special events are often scheduled to coincide with health policy-related conferences (these meetings are typically optional)
- **Writing Retreats**
Dissertation Support

- Scholars entering their dissertation phase are eligible to apply for a competitive dissertation grant of up to $10,000.
- Scholars who apply must have passed their proposal defense and have a dissertation that is related to building a Culture of Health.
- Grants may be used to support data acquisition and analysis, travel costs, and other research support.
Additional Supports

Opportunities to apply for:

- Conference Travel Award
- Biostatistical Consulting Award
- Research Dissemination Award
Ready to apply?

- Consider Your Goals and How HPRS Will Help You Achieve Them
- Review the Tip Sheet and Applicant Check List
- Note Important Dates and Times on the Timeline

- Helpful Resources at Rwjf.org/cfp/hprs6

Daniel Do, PhD student in Social Work, Boston University
Applicant Check List

- Start an application (www.rwjf.org/cfp/hprs6)
- Complete your eligibility, contact, and demographic information.
- Reach out to your advisor(s) or a faculty member to serve as your Home Institution Mentor. Share the Call for Applications with them.
- Reach out to a second person to provide a reference for you.
- Share important dates and application information with your mentor and second reference.
- Update your CV, request a copy of your mentor’s CV.
- Request copies of your unofficial doctoral transcript.
- Begin your applicant essays.
- Mark your calendar – Applications are Due on March 16 at 3 pm ET.
# 2020 Timeline

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<tr>
<th>DATE</th>
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<tbody>
<tr>
<td>March 16 (3 pm ET)</td>
<td>Applications Due</td>
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<tr>
<td>March 17–April 19</td>
<td>Applications Reviewed</td>
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<tr>
<td>Early May</td>
<td>Semifinalists Notified</td>
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<td>May</td>
<td>Semifinalist Applicant Interviews</td>
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<td>Mid-June</td>
<td>Finalists Notified</td>
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<td>July 13</td>
<td>Deadline for Finalist Supplemental Materials</td>
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<td><strong>September 1</strong></td>
<td><strong>Program Begins</strong></td>
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<td>October 6-9</td>
<td>Fall Institute (Required meeting for Scholars, will be in Baltimore, MD if it is safe to gather in-person)</td>
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<td>TBD, likely spring 2022</td>
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**HEALTH POLICY RESEARCH SCHOLARS**
Join Us to Build a Culture of Health

www.healthpolicyresearch-scholars.org
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Call: 410-502-5530

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