
Interdisciplinary Research Leaders: 2022 Call for Applications

Eligibility Criteria*

Instruction:

This section is designed to assess eligibility for the grant.

Respond to the questions below to indicate if the applicant organization and all team members meet the program eligibility requirements.

* Indicates required

1. Each team must be comprised of three individuals: one community partner and two mid-career researchers. The "community partner" must be a non-researcher with close ties to a community of interest; individuals must have the potential to take action on the issue themselves or have relationships with entities that can take action. Researchers are people with a terminal degree in the field (e.g., PhD) or extensive research or evaluation experience. There are no strict rules for who is or is not mid-career, but we anticipate that mid-career researchers have approximately three years of high-quality research experience and are not within 10 years of retirement. Does the team you identified meet these criteria? *

- ☐ Yes
☐ No

2. Community partners may work in a variety of organizational settings, as long as their experience and expertise is germane to the proposed research project. IRL uses a broad and inclusive definition of community partners; they may be community organizers, educators, leaders, local government professionals, or any of a wide range of people working in the non-profit and private sectors, whether directly related to health-care or not. The team must include one community partner who is valued as an equal partner on the team. Does a member of the team meet these criteria? *

- ☐ Yes
☐ No

3. IRL teams are expected to be fully collaborative, meaning community and researcher partners must share a cohesive vision and demonstrate an ability to work together equitably to achieve program goals. Each team must thoroughly describe their experience and plan for establishing and/or maintaining an effective, equitable collaboration. Does the team you identified meet these criteria? *

- ☐ Yes
☐ No

4. Applications must relate to the program topic to be considered for the seventh cohort of the IRL program: "Structural Racism in Health." Does your chosen topic meet this criteria? *

- ☐ Yes
☐ No

5. Team members must be U.S. citizens, permanent residents, or individuals granted Deferred Action for Childhood Arrivals ("DACA") status by the U.S. Citizenship and Immigration Services at the time of application. Does each team member meet this criteria? *

If you select "No," the team will not be eligible for the program.

- ☐ Yes
☐ No

6. Team members must be at least 21 years old as of September 1, 2022. Does each team member meet this criteria? *

- ☐ Yes
☐ No

7. No team members may be receiving support from other research fellowships/traineeships at the time they begin the program (November 1, 2022). This includes NIH K award and similar training support. Does each member of the team meet this criteria? *

- ☐ Yes
☐ No

8. Team members cannot be related by blood, marriage, or adoption to any Officer or Trustee of the Robert Wood Johnson Foundation, or be a descendant of the Foundation's founder. Does either of the above apply to any of the team members? ***

***The Officers are the Chair of the Board of Trustees; President and CEO; Chief of Staff; Executive Vice President; Chief Operating Officer; General Counsel; Secretary; Assistant Secretary; Treasurer; Assistant Treasurer; and Chief Investment Officer of the Foundation.*

- ☐ Yes
☐ No

9. If "Yes" was selected in the question above, please indicate the name(s) of the team member(s) and the name(s) of the person/people to whom they are related and the relationship (e.g., child, parent, daughter-in-law). *

You may skip this question if you respond "No" to the question above.

10. Are any team members government officials under Section 4946 of the Internal Revenue Code? *

Teams may include federal, state, tribal, or local government employees who are not considered government officials under Section 4946 of the Internal Revenue Code.

Prior to selection, any team member who is a government employee may be required to furnish a letter from the applicant's supervisor confirming that the applicant is not a government official under this definition.

For these purposes, government officials are defined as any person who holds one of the following:

1. An elective public office in the executive or legislative branch of the Government of the United States;
2. An office in the executive or judicial branch of the Government of the United States, appointment to which was made by the President;
3. A position in the executive, legislative, or judicial branch of the Government of the United States— (A) which is listed in schedule C of rule VI of the Civil Service Rules, or (B) the compensation for which is equal to or greater than the lowest rate of basic pay for the Senior Executive Service under section 5382 of title 5, United States Code;
4. A position under the House of Representatives or the Senate of the United States held by an individual receiving gross compensation at an annual rate of \$15,000 or more;
5. An elective or appointive public office in the executive, legislative, or judicial branch of the government of a State, possession of the United States, tribe, or political subdivision or other area of any of the foregoing, or of the District of Columbia, held by an individual receiving gross compensation at an annual rate of \$20,000 or more, and a significant part of whose activities include "the independent performance of policy-making functions;
6. A position as personal or executive assistant or secretary to any of the foregoing; or,
7. A member of the Internal Revenue Service Oversight Board.

- ☐ Yes. Our team includes a government official.
- ☐ No. Our team does not include a government official.
- ☐ Unsure. One or more team members are government employees but we are unsure if any team members meet the definition of government official.
-

11. Please provide the name, job title, and employer name for the team member(s) that are or may be a government official. *

12. If accepted into the IRL program, are all team members able to commit to participating one day/week in program activities and up to 10 days per year of in-person learning experiences that require travel for the three-year duration of the program? *

- ☐ Yes
- ☐ No
-

Interdisciplinary Research Leaders: 2022 Call for Applications

Team Member Contact Information *

Instruction:

This section collects information required for the Foundation to contact key persons throughout the application process and in other ways consistent with our [privacy policy](#).

Provide information for the contacts listed below.

- To save your partially completed page, scroll to the bottom of this page and select "Save, continue editing" or "Save, return home."
- Use the "Copy" feature to copy completed organizational and address information to a new contact. Choose a role from the drop-down menu and select the "Copy" button.
- If the key contact employer is a college or university, include the appropriate school, department, or unit.

You may use the "Select contact information" link below to facilitate the entry of data required below. If the information already exists in the GuideStar Exchange or from prior activity with RWJF, the fields below will be prepopulated with the required data. If that occurs, please be sure to proofread the prepopulated information to ensure that it is accurate and current. Feel free to edit as needed. [Use this link](#) to learn more about this feature. If, instead, you prefer to manually enter all the required information below, you may do so.

Team Member #1 *

This person will be the primary recipient of all key Foundation correspondence: copy of award notice, post-award financial and monitoring, and grant closure. Additionally, this person may be contacted after the submission deadline by SSRS, an independent research firm. If contacted, they will be asked to complete a brief, online survey about the proposal process and applicant characteristics. RWJF will share this person's contact information, including email address, with SSRS for the sole purpose of soliciting feedback.

* Indicates required

Email *

Confirm Email *

Prefix

First Name *

Middle Name

Last Name *

Suffix

Employer *

Position *

School/Department/Unit

Address *

Address (line 2)

City *

Home County *

State / Territory *

Zip or Postal Code *

Office Phone Number *

Team Member #2 *

Provide the following information for team member #2, who will share responsibility for this project. This person will also receive all key Foundation correspondence as described above. Additionally, this person may be contacted after the submission deadline by SSRS, an independent research firm. If contacted, they will be asked to complete a brief, online survey about the proposal process and applicant characteristics. RWJF will share this person's contact information, including email address, with SSRS for the sole purpose of soliciting feedback.

* Indicates required

Email *

Confirm Email *

Prefix

First Name *

Middle Name

Last Name *

Suffix

Employer *

Position *

School/Department/Unit

Address *

Address (line 2)

City *

Home County *

State / Territory *

Zip or Postal Code *

Office Phone Number *

Team Member #3 *

Provide the following information for team member #3, who will share responsibility for this project. This person will also receive all key Foundation correspondence as described above. Additionally, this person may be contacted after the submission deadline by SSRS, an independent research firm. If contacted, they will be asked to complete a brief, online survey about the proposal process and applicant characteristics. RWJF will share this person's contact information, including email address, with SSRS for the sole purpose of soliciting feedback.

* Indicates required

Email *

Confirm Email *

Prefix

First Name *

Middle Name

Last Name *

Suffix

Employer *

Position *

School/Department/Unit

Address *

Address (line 2)

City *

Home County *

State / Territory *

Zip or Postal Code *

Office Phone Number *

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Project Title

Instruction:

Provide the title (maximum of 150 characters, including spaces) of your proposed project.

* Indicates required

Proposed Project Title: *

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Interdisciplinary Research Leaders: 2022 Call for Applications

Project Information Questions*

Instruction:

Please respond to all questions.

* Indicates required

Sector

1. With which sector(s) does the team affiliate?*

Select all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Behavioral Health | <input type="checkbox"/> Private Sector (For-Profit/Business) |
| <input type="checkbox"/> Business | <input type="checkbox"/> Public Health |
| <input type="checkbox"/> Education | <input type="checkbox"/> Public Sector (Government) |
| <input type="checkbox"/> Environmental | <input type="checkbox"/> Social Enterprise |
| <input type="checkbox"/> Government | <input type="checkbox"/> Social Sector (Non-Profit/NGO) |
| <input type="checkbox"/> Health Care Delivery or Services | |
| <input type="checkbox"/> Other (please specify) | |

Application Questions

2. Indicate the type of study or analysis that the team is likely to propose if accepted into the program. If accepted, the team will be invited to refine and submit their particular research proposal for review and approval by the national program leadership center. Research funds will be released upon approval.*

Select all that apply

- | | |
|---|---|
| <input type="checkbox"/> Case study | <input type="checkbox"/> Legal analysis |
| <input type="checkbox"/> Evaluation of intervention | <input type="checkbox"/> Natural experiment |
| <input type="checkbox"/> Experimental study | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Financial, economic, or cost-effectiveness study | <input type="checkbox"/> Existing data analysis |
| <input type="checkbox"/> Health impact assessment | <input type="checkbox"/> Qualitative/ethnographic investigation |
| <input type="checkbox"/> Other. Please describe in the text box below. | |
-

3. Indicate the age group of the likely study community or communities. *

Select all that apply

- ☐ Young children (0-5 years)
- ☐ Children (6-11 years)
- ☐ Adolescents (12-20 years)
- ☐ Adults (21-64 years)
- ☐ Elderly (65+ years)

4. Indicate the geographic location of the likely study community or communities.

*

Select all that apply

- ☐ Not applicable
- ☐ Urban
- ☐ Suburban
- ☐ Rural

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5. Indicate the state(s)/territories(s) of the team's proposed study population, as best you can assess at this stage.*

Notes:

- If your study focuses on multiple states as well as national research or data, check both the relevant states and "National/United States."
- If a national survey will be used, check "National/United States."
- If a nationally representative sample will be used, check "National/United States."

Select all that apply

- | | |
|--|---|
| <input type="checkbox"/> National/United States | <input type="checkbox"/> New Hampshire |
| <input type="checkbox"/> Alabama | <input type="checkbox"/> New Jersey |
| <input type="checkbox"/> Alaska | <input type="checkbox"/> New Mexico |
| <input type="checkbox"/> Arizona | <input type="checkbox"/> New York |
| <input type="checkbox"/> Arkansas | <input type="checkbox"/> North Carolina |
| <input type="checkbox"/> California | <input type="checkbox"/> North Dakota |
| <input type="checkbox"/> Colorado | <input type="checkbox"/> Ohio |
| <input type="checkbox"/> Connecticut | <input type="checkbox"/> Oklahoma |
| <input type="checkbox"/> Delaware | <input type="checkbox"/> Oregon |
| <input type="checkbox"/> Florida | <input type="checkbox"/> Pennsylvania |
| <input type="checkbox"/> Georgia | <input type="checkbox"/> Rhode Island |
| <input type="checkbox"/> Hawaii | <input type="checkbox"/> South Carolina |
| <input type="checkbox"/> Idaho | <input type="checkbox"/> South Dakota |
| <input type="checkbox"/> Illinois | <input type="checkbox"/> Tennessee |
| <input type="checkbox"/> Indiana | <input type="checkbox"/> Texas |
| <input type="checkbox"/> Iowa | <input type="checkbox"/> Utah |
| <input type="checkbox"/> Kansas | <input type="checkbox"/> Vermont |
| <input type="checkbox"/> Kentucky | <input type="checkbox"/> Virginia |
| <input type="checkbox"/> Louisiana | <input type="checkbox"/> Washington |
| <input type="checkbox"/> Maine | <input type="checkbox"/> West Virginia |
| <input type="checkbox"/> Maryland | <input type="checkbox"/> Wisconsin |
| <input type="checkbox"/> Massachusetts | <input type="checkbox"/> Wyoming |
| <input type="checkbox"/> Michigan | <input type="checkbox"/> American Samoa |
| <input type="checkbox"/> Minnesota | <input type="checkbox"/> District of Columbia |
| <input type="checkbox"/> Mississippi | <input type="checkbox"/> Guam |
| <input type="checkbox"/> Missouri | <input type="checkbox"/> Northern Mariana Islands |
| <input type="checkbox"/> Montana | <input type="checkbox"/> Puerto Rico |
| <input type="checkbox"/> Nebraska | <input type="checkbox"/> U.S. Virgin Islands |
| <input type="checkbox"/> Nevada | |
| <input type="checkbox"/> American Indian Tribe/Reservation (specify) | |

Interview Questions

As part of the selection process, all team members identified in this application will participate in a virtual interview.

6. All members of the team acknowledge that, if selected, they will participate in the interview process. *

☐ Acknowledged

7. To assist with applicant interviews, please indicate dates below that the full team is AVAILABLE for a virtual interview. *

Select all that apply (at least a minimum of 3).

The entire team must be available for each date selected (e.g., if you select June 28 - all team members must be available on that date).

- ☐ June 28
- ☐ June 29
- ☐ June 30
- ☐ July 1
- ☐ July 5
- ☐ July 6
- ☐ July 7
- ☐ July 8

- ☐ July 11
- ☐ July 12
- ☐ July 13
- ☐ July 14
- ☐ July 15
- ☐ July 18
- ☐ July 19
- ☐ July 25

Research Project Award

8. The applicant team acknowledges that, if selected, the team will need to select an eligible organization (typically one of the team member's employers) to serve as the grantee organization for the up to \$125,000 team research project award. The organization and team member that administers the grant does so to provide financial support for the team. The team member that administers the grant is not considered the Principal Investigator because all three team members (and their organizations) are considered equal partners. *

☐ Acknowledged

9. Please provide the name and email address of the individual who will serve as the institutional contact for the research award, if selected. *

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Research Project Questions*

Instruction:

Respond to all questions below, specific to the proposed research project.

* Indicates required

1. What is your primary research question? Be clear and as specific as possible.*

Maximum of 1,000 characters, including spaces (approximately 1/4 page).

2. How does your research question extend what is already known about your topic?*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

3. How have you engaged your community to identify what their needs are to inform your research question?*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

4. How will your team and/or your community use the information gathered to answer your research question and how will the community provide guidance and support throughout the project?*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

5. Describe your research study design, such as, ethnographic investigation, a case study, a cross-sectional study, a before and after uncontrolled design, a randomized control design, descriptive or exploratory study, etc.*

Maximum of 1,000 characters, including spaces (approximately 1/4 page).

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6. Describe your specific methodology/approach to addressing/answering your research question. Make sure to include details about the specific population of interest, types of data to be collected, and plans for analysis.*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

7. Describe each team member's professional or academic experience/background and explain how or why the team is interdisciplinary.*

Maximum of 1,500 characters, including spaces (approximately 1/3 page).

8. Describe how the findings of your proposed research project will be used to eliminate structural racism and improve health equity to build a Culture of Health.*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

Interdisciplinary Research Leaders: 2022 Call for Applications

Team Collaboration Questions*

Instruction:

Provide responses to all team collaboration questions below.

* Indicates required

1. Describe how your team was formed.*

Maximum of 1,000 characters, including spaces (approximately 1/4 page).

2. What is your plan for handling inevitable team disagreements?*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

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Interdisciplinary Research Leaders: 2022 Call for Applications

Community Partner Questions*

Instruction:

Provide responses to individual questions for the Community Partner.

* Indicates required

1. Community Partner's name: *

2. Community Partner's highest degree earned: *

If the Community Partner does not have a degree, enter n/a.

3. Community Partner's degree-granting institution for highest degree: *

If the Community Partner does not have a degree, enter n/a.

4. Please indicate the discipline that is most relevant to the Community Partner's current position. Be as specific as possible. *

5. What is the discipline in which the Community Partner obtained their highest degree? *

- | | |
|-------------------------------------|---|
| <input type="radio"/> Public Health | <input type="radio"/> Political Science |
| <input type="radio"/> Sociology | <input type="radio"/> Social Work |
| <input type="radio"/> Economics | <input type="radio"/> Medicine |
| <input type="radio"/> Geography | <input type="radio"/> Law |
| <input type="radio"/> Psychology | <input type="radio"/> Other |
-

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6. Because "Other" was selected for question five above, please select the sub-discipline that best fits the Community Partner. *

- | | |
|---|--|
| <input type="radio"/> Business Management/ | <input type="radio"/> Agricultural Sciences/Natural |
| Administration | Sciences |
| <input type="radio"/> Communication | <input type="radio"/> Biological/Biomedical Sciences |
| <input type="radio"/> Computer & Information Sciences | <input type="radio"/> Health Sciences |
| <input type="radio"/> Education | <input type="radio"/> Mathematics |
| <input type="radio"/> Engineering | <input type="radio"/> Physical Sciences |
| <input type="radio"/> Humanities | <input type="radio"/> Social Sciences |
-

7. Describe the kind of work you would like to be doing five years from now. How will this future work be enhanced/supported by the program? *

Maximum of 4,000 characters, including spaces (approximately one page).

8. Describe the population that you work with and/or represent. Please include information about how you can provide leadership for your team working with your community to reduce structural racism. *

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

9. Describe how your proposed research can be used to build the capacity of your community to make changes to improve population health in your community. Please use examples from past experience to illustrate your points. *

Maximum of 4,000 characters, including spaces (approximately one page).

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Interdisciplinary Research Leaders: 2022 Call for Applications

Research Partner #1 Questions*

Instruction:

Provide responses to individual questions for the Research Partner #1.

* Indicates required

1. Research Partner #1's name: *

2. Research Partner #1's highest degree earned: *

If research partner #1 does not have a degree, enter n/a.

3. Research Partner #1's degree-granting institution for highest degree: *

If research partner #1 does not have a degree, enter n/a.

4. Please indicate the discipline that is most relevant to Research Partner #1's current position. Be as specific as possible. *

5. What is the discipline in which Research Partner #1 obtained their highest degree? *

- | | |
|-------------------------------------|---|
| <input type="radio"/> Public Health | <input type="radio"/> Political Science |
| <input type="radio"/> Sociology | <input type="radio"/> Social Work |
| <input type="radio"/> Economics | <input type="radio"/> Medicine |
| <input type="radio"/> Geography | <input type="radio"/> Law |
| <input type="radio"/> Psychology | <input type="radio"/> Other |
-

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6. Because "Other" was selected for question five above, please select the sub-discipline that best fits Research Partner #1.*

- | | |
|---|--|
| <input type="radio"/> Business Management/ | <input type="radio"/> Agricultural Sciences/Natural |
| Administration | Sciences |
| <input type="radio"/> Communication | <input type="radio"/> Biological/Biomedical Sciences |
| <input type="radio"/> Computer & Information Sciences | <input type="radio"/> Health Sciences |
| <input type="radio"/> Education | <input type="radio"/> Mathematics |
| <input type="radio"/> Engineering | <input type="radio"/> Physical Sciences |
| <input type="radio"/> Humanities | <input type="radio"/> Social Sciences |
-

7. Describe the kind of work you would like to be doing five years from now. How will this future work be enhanced/supported by the program?*

Maximum of 4,000 characters, including spaces (approximately one page).

8. Describe communities that you have previously partnered with for your previous research. What was your process for collaboration and engagement? Please use examples from your past experience to illustrate your points.*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

9. Please include information about how you can provide leadership for your team working to conduct community-engaged research to eliminate structural racism.*

Maximum of 4,000 characters, including spaces (approximately one page).

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Interdisciplinary Research Leaders: 2022 Call for Applications

Research Partner #2 Questions*

Instruction:

Provide responses to individual questions for research partner #2.

* Indicates required

1. Research Partner #2's name: *

2. Research Partner #2's highest degree earned: *

If research partner #2 does not have a degree, enter n/a.

3. Research Partner #2's degree-granting institution for highest degree: *

If research partner #2 does not have a degree, enter n/a.

4. Please indicate the discipline that is most relevant to Research Partner #2's current position. Be as specific as possible. *

5. What is the discipline in which Research Partner #2 obtained their highest degree? *

- | | |
|-------------------------------------|---|
| <input type="radio"/> Public Health | <input type="radio"/> Political Science |
| <input type="radio"/> Sociology | <input type="radio"/> Social Work |
| <input type="radio"/> Economics | <input type="radio"/> Medicine |
| <input type="radio"/> Geography | <input type="radio"/> Law |
| <input type="radio"/> Psychology | <input type="radio"/> Other |
-

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6. Because "Other" was selected for question five above, please select the sub-discipline that best fits Research Partner #2.*

- | | |
|---|--|
| <input type="radio"/> Business Management/ | <input type="radio"/> Agricultural Sciences/Natural |
| Administration | Sciences |
| <input type="radio"/> Communication | <input type="radio"/> Biological/Biomedical Sciences |
| <input type="radio"/> Computer & Information Sciences | <input type="radio"/> Health Sciences |
| <input type="radio"/> Education | <input type="radio"/> Mathematics |
| <input type="radio"/> Engineering | <input type="radio"/> Physical Sciences |
| <input type="radio"/> Humanities | <input type="radio"/> Social Sciences |
-

7. Describe the kind of work you would like to be doing five years from now. How will this future work be enhanced/supported by the program?*

Maximum of 4,000 characters, including spaces (approximately one page).

8. Describe communities that you have previously partnered with for your previous research. What was your process for collaboration and engagement? Please use examples from your past experience to illustrate your points.*

Maximum of 2,000 characters, including spaces (approximately 1/2 page).

9. Please include information about how you can provide leadership for your team working to conduct community-engaged research to eliminate structural racism.*

Maximum of 4,000 characters, including spaces (approximately one page).

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Interdisciplinary Research Leaders: 2022 Call for Applications

Biographical Sketch *

Instruction:

To Begin: Download the template shown below. Follow the instructions included on the templates.

To Upload: Upload the completed document(s) by selecting the "Upload" button below. For assistance with uploading, refer to the "Upload Documents" section of the "Applicant Guide" (see "Resources" area on the left).

When you have completed this page, select the "Save, section finished" button at the bottom of the page. Once all sections of your application are complete, you may "Submit" from the home page. All uploaded documents may be updated and replaced until you submit your application.

* Indicates required

Description	Templates	Uploaded Documents
Biographical Sketch * Download the template in the "Templates" column to the right, and follow the instructions carefully. To maintain the original formatting, you must convert your document to a PDF prior to uploading . For additional information, refer to "Troubleshooting Tips" (see "Resources" area on the left). <i>Maximum five-page per biosketch.</i>	Biographical Sketch	

Interdisciplinary Research Leaders: 2022 Call for Applications

Outreach Efforts*

Instruction:

The questions in this section are designed to help us assess our outreach and recruitment efforts. Your responses to the following questions do not impact your chances of getting into this program.

As appropriate, please respond to the questions listed below.

* Indicates required

The Community Partner Questions

1. Community Partner's name: *

2. Has the Community Partner previously applied to RWJF or funding or support of any kind? *

- ☐ Yes
☐ No

3. Was the Community Partner funded? *

- ☐ Yes
☐ No

4. Was the Community Partner's funding for any other RWJF leadership program? *

- ☐ No
☐ Yes (provide name of program(s))

5. Was the Community Partner's funding for a grant other than a leadership program? *

- ☐ No
☐ Yes (provide name of grant(s))

6. The Community Partner agrees to be contacted to answer questions to help evaluate the effectiveness of the IRL application process and program or to learn more about the Foundation's leadership programs.*

- ☐ Yes
☐ No

Research Partner #1 Questions

7. Research Partner #1's name: *

8. Has Research Partner #1 previously applied to RWJF or funding or support of any kind? *

- ☐ Yes
☐ No

9. Was Research Partner #1 funded? *

- ☐ Yes
☐ No

10. Was Research Partner #1's funding for any other RWJF leadership program? *

- ☐ No
☐ Yes (provide name of program(s))

11. Was Research Partner #1's funding for a grant other than a leadership program? *

- ☐ No
☐ Yes (provide name of grant(s))

12. Research Partner #1 agrees to be contacted to answer questions to help evaluate the effectiveness of the IRL application process and program or to learn more about the Foundation's leadership programs.*

- ☐ Yes
☐ No

Research Partner #2 Questions

13. Research Partner #2's name: *

14. Has Research Partner #2 previously applied to RWJF or funding or support of any kind? *

- ☐ Yes
☐ No

15. Was Research Partner #2 funded? *

- ☐ Yes
☐ No

16. Was Research Partner #2's funding for any other RWJF leadership program? *

- ☐ No
☐ Yes (provide name of program(s))

17. Was Research Partner #2's funding for a grant other than a leadership program? *

- ☐ No
☐ Yes (provide name of grant(s))

18. Research Partner #2 agrees to be contacted to answer questions to help evaluate the effectiveness of the IRL application process and program or to learn more about the Foundation's leadership programs. *

- ☐ Yes
☐ No

Other

19. How did you first hear about the Interdisciplinary Research Leaders (IRL) program? *

Your answer will help us understand what communication pathways are most effective in reaching potential applicants and getting them interested in learning more.

Select one.

- | | |
|--|--|
| <input type="radio"/> Internet search | <input type="radio"/> Alumni of an RWJF program (specify program below) |
| <input type="radio"/> RWJF.org website | <input type="radio"/> Someone else I know (specify relationship below) |
| <input type="radio"/> Other website (specify below) | <input type="radio"/> A post from someone I follow on social media (specify channel below) |
| <input type="radio"/> Email from RWJF | <input type="radio"/> An ad I saw on social media (specify channel below) |
| <input type="radio"/> Email from another organization or group (specify below) | <input type="radio"/> An ad I saw elsewhere on the Internet (specify below) |
| <input type="radio"/> Conference (specify below) | <input type="radio"/> Don't recall |
| <input type="radio"/> Current participant in an RWJF program (specify program below) | |
| <input type="radio"/> Other (please specify) | |

20. Please provide the name of the website where you first heard about the program. *

If you don't remember, please enter "Don't recall."

21. Please provide the name of the organization or group from which you first heard about the program. *

If you don't remember, please enter "Don't recall."

22. Please provide the name of the conference where you first heard about the program. *

If you don't remember, please enter "Don't recall."

23. Please provide the name of the program in which the person is a participant.*

If you don't remember, please enter "Don't recall."

24. Please provide the name of the program of which the person is an alumni.*

If you don't remember, please enter "Don't recall."

25. Please specify your relationship with the person from whom you first heard about the program.*

If you don't remember, please enter "Don't recall."

26. Please specify the social media channel where you saw the post (e.g., Twitter, Facebook).*

If you don't remember, please enter "Don't recall."

27. Please specify the social media channel where you saw the ad (e.g., Twitter, Facebook).*

If you don't remember, please enter "Don't recall."

28. Please specify the website where you saw the ad that first told you about the program.*

If you don't remember, please enter "Don't recall."

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- not intended for submission -

Interdisciplinary Research Leaders 2022 Call for Applications Biographical Sketch

Biographical Sketch Instructions

Following the instructions provided in this template, create one biographical sketch for each of the three team members. You must include a biosketch for each team member—the researchers and community member. Each biosketch may not exceed five single-spaced pages in length.

You must use this Interdisciplinary Research Leaders Biographical Sketch template. You may not submit a curriculum vitae (CV), resume, or NIH-style biosketch. We will not review biographical sketches that exceed the five-page limit per team member or that do not conform to the instructions provided in this template. _

NOTES:

- **Save your biosketch as a PDF.** In the “Resources” area on the left of the online system, you will find the “Applicant Guide.” Within the guide, there are links to “Upload Documents” and “Troubleshooting Tips” for converting your document to a PDF.
- **Biographical sketches must be single-spaced.**
- Each team must submit three individual biographical sketches—one per team member.
- Upload each biosketch individually. After each upload, another “Upload” button will appear; however, **do not upload more than three documents.** A “Remove” button will also appear, in case you need to delete a document.
- **Each applicant should save the final file according to the following naming convention: “Biosketch_LastNameofApplicant”.**

Be sure to:

- Print this template in its entirety before you begin, so you have the instructions available at all times.
- Use 11-point Arial font and black type.
- Complete the identifying information shown below this block of instructions.
- Delete this block of instructions and the instructions in [blue](#) below prior to uploading your biographical sketch. Please leave the instructions in black that are included in the questions on the following pages prior to uploading this template.
- Be concise whenever possible, selecting the most relevant experiences throughout.
- Use reverse chronological order when describing educational, professional, and community activities, starting with current or most recent position/activities.
- Use reverse chronological order when describing publications and research activities/grants, as applicable, starting with the most recent. Do not include publications that are in preparation--or those that have been submitted, but not accepted for publication.

Identifying Information

Project Title: [\(your project title goes here\)](#)

Application I.D.: [\(your application ID goes here—found in the upper right corner of any screen in this online system\)](#)

Individual Biosketch Submitted by Team Member: [\(name of team member submitting this individual biosketch goes here\)](#)

Legal Name of Applicant Organization: [\(legal name of applicant organization goes here\)](#)

BIOGRAPHICAL SKETCH

Name

Position Title

A. Narrative summary of experience and expertise. Describe how your past experiences and/or expertise in your professional role(s) prepare you to undertake action-oriented, policy-relevant, and community-engaged research activities. *(Maximum of 500 words—about one page in length.)*

B. Project specific role. Please describe your role on the proposed IRL project. How does your role complement the role of your other two team members on this project?

C. Employment and professional roles. List previous professional positions and roles in reverse chronological order, beginning with your present position.

D. Education and training.

Educational Experiences (*Include any relevant degrees or training programs/fellowships, in reverse chronological order.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(S)	FIELD OF STUDY

E. Community leadership and service. List previous meaningful leadership activities in your community, beginning with your most recent activities. This can include civic participation, volunteering, board membership, etc.

F. Selected peer-reviewed publications, as applicable. Do not include publications submitted (but not published) or in preparation. Begin with the most recent publications.

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- not intended for submission -

G. Selected other written work, as applicable. This can include technical manuals, reports, chapters, working papers, or other “gray literature.” Begin with the most recent written work.

H. Selected oral and media communication. Include examples of communication to diverse professional, academic, and policy audiences, such as presentations at community forums, advocacy organizations, professional conferences, oral testimony to policymakers, op-eds or letters to the editor, blogs, social media (e.g., Twitter handle), etc. Begin with the most recent communications.

I. Research, project, and/or grant support. List selected ongoing and completed (during the last three years) research projects or grants for programmatic activities. Briefly indicate the overall goals of the project and your role in the project, as well as the funder or sponsor. Do not list award amounts or percent effort in the project. Begin with the most recent grant or project.